

THE NATIONAL ASSOCIATION OF STATE DIRECTORS OF SPECIAL EDUCATION

2003-04 Satellite Conference Series

Reading Material

The New IDEA:

What It Says and What It Means for States and Schools

November 19, 2003

Copies of the House-passed version of IDEA reauthorization (H.R. 1350) and the Senate version (voted out of the Senate Health, Education, Labor and Pensions Committee), S. 1248 are available on the Library of Congress website. To download either bill, go to: <http://thomas.loc.gov/>.

Type in the bill number -- either H.R. 1350 or S. 1248. For the most current version of the bill, click on the last version listed (it will be the highest number, e.g., in the case of H.R. 1350, it's Version #4). Then you can either click on the PDF version (on the left side of the top of the page) or a printer-friendly version (on the right side of the top of the page). Either will take you to the entire bill, which you can either read on-line or print out a copy.

TECHNICAL INFORMATION

“The New IDEA: What It Says and What It Means for States and Schools”

Wednesday, November 19, 2003

TIME: 1:00 p.m. – 3:00 p.m. EST
12:00 p.m. – 2:00 p.m. CST
11:00 a.m. – 1:00 p.m. MST
10:00 a.m. – 12:00 p.m. PST

TEST TIME: 12:30 p.m. – 1:00 p.m. EST
11:30 a.m. – 12:00 p.m. CST
10:30 a.m. – 11:00 a.m. MST
9:30 a.m. – 10:00 a.m. PST

SATELLITE: TELSTAR – 6
BAND: C-BAND
TRANSPONDER: 16
CHANNEL: 16
POLARITY: HORIZONTAL
AUDIO: 6.2 / 6.8 MHz
LOCATION: 93° WEST LONGITUDE
FREQUENCY: 4020 MHz

TECHNICAL TROUBLE NUMBER (Day of the program only)

Pittsburgh International Teleport (TV Operations Center) - 800-634-6530

Dr. Alice D. Parker

Dr. Alice Parker is an Assistant Superintendent of Public Instruction and the California State Director of Special Education. She oversees the provision of services for more than 675,000 children with disabilities throughout the state with an annual cost of well over \$4 billion. Dr. Parker represents Jack O'Connell, the Superintendent of Public Instruction, as the Executive Secretary to the Advisory Commission on Special Education, as a Council member to the State Council on Developmental Disabilities, and as a Council member to the Governor's Committee on the Employment of Individuals with Disabilities.

Dr. Parker has over 38 years of administrative and other special education experience. She has been a speech and language specialist, classroom teacher, principal, and local director of special education prior to assuming her current role with the California Department of Education. These experiences, in the largest state in the nation, have provided her a range of perspectives at the local, regional, and state level regarding the procedural and programmatic challenges of achieving better results for students with disabilities and their families. Throughout all of these roles, Dr. Parker has remained a strong advocate for parents and children. As the current President of the National Association of State Directors of Special Education (NASDSE), Dr. Parker also has a keen national sense of practices and challenges in other states relative to the education of students with disabilities.

Dr. Parker is currently engaged in restructuring and moving a massive large state bureaucracy to a data informed system of quality assurance focused on improving student educational outcomes, based on key performance indicators, which includes a strong focus on improved behavior and reading achievement, for students with disabilities. This outcome-based accountability system is being balanced with the need for strong procedural. This shift in the State of California is being done in collaboration with numerous stakeholders including parents, advocates, administrators, and teachers (both special and general education). Her goals include continuously improving educational outcomes for children and youth with disabilities while ensuring procedural guarantees; promoting a unified system of education; focusing on balanced accountability that re-energizes the IEP; implementing ways to achieve educational benefit; and making sure parents are seen as partners in the education of their child.

Luann Lipscomb Purcell, Ed.D.

Executive Director of the Council of Administrators of Special Education (CASE): 2002-present
Assistant Superintendent, Pupil Services, Houston County Schools: 1984-2002
Child Find Coordinator, NEGARESA, Athens, GA , 1982-84
Teacher-History/Emotional Behavioral Disorders, Houston County, 1973-1982
English Teacher: Glynn County GA 1972-1973

Education:

Doctorate in Education, Administration & Supervision, University of Georgia, 1990
Specialist in Education, Emotionally Disturbed Children, University of Georgia, 1976
Masters of Education, Emotionally Disturbed Children, University of Georgia, 1975
Bachelors of Arts, History/English, Georgia Southern University, 1972

Current Job Description:

Chief Executive Officer of an international professional organization of school administrators whose primary responsibility is in leadership of special education programs for children. CASE, Inc. celebrated it's 50th anniversary in April, 2002 and currently has about 5000 members in the USA, Canada, and 6 other countries. Major job responsibilities include:

1. Consulting and advising administrators on best practices for leadership and development of quality programs for students with disabilities
2. Assisting members in developing networking systems through state, provincial, and country units in order to provide better services to members
3. Advocating at the governmental level to assure appropriate legislation to facilitate the development and maintenance of quality programs for students with disabilities

Awards:

Distinguished Alumnus, University of Georgia, College of Education, Department of Educational Leadership, January 2001; Harrie M. Selznick International Award in 2000 in Vancouver, British Columbia, Canada and the Lillie N. Moncus Georgia Award in 1999 in Savannah, GA, both for Distinguished Service in the area of Special Education Leadership; Georgia CEC Teacher of the Year in 1979, and Houston County CEC Teacher of the Year in 1979.

Community Activities:

Founding Board member, current Chair, Houston County YMCA
Rehoboth Baptist Association WMU Education Coordinator: 2000-present
Sunday School Teacher – Currently Young Married Couples; previously, young ladies, senior ladies, etc
Founding Board member, previous President, Family Connection, Kids' Journey Community Collaborative

Family

Married: **Douglas Purcell**, August 12, 1972...retired elementary physical education teacher
Sons: **Matthew**, March 16, 1977- married to Misty Hamilton, October 30, 1999, 2 grandsons,
Nate-November 17, 2000/Andrew February 10, 2003...fulltime ministry at Shorter
College, Rome GA
Wiley, February 15, 1981...senior at UGA

Nancy D. Reder

Nancy Reder has served as NASDSE's deputy executive director and director of government relations since May 2000. She has more than 25 years of experience working on policy issues affecting children and families. She was the Director of Social Policy for the League of Women Voters Education Fund from 1980-90 and a senior staff member of the House Select Committee on Children, Youth, and Families from 1990-93 where she focused on children with disabilities and family economic issues. After leaving Capitol Hill, she worked for IBM providing policy guidance on their state information systems for human services programs and then worked for a consulting firm managing a team working with the federal Office of Child Support Enforcement implement welfare reform. Prior to joining NASDSE, Nancy worked at The Finance Project, a DC-based organization working on the financing of supports and services for children and families. While at the TFP, she created a database for the National Partnership for Reinventing Government's Afterschool.gov web site and wrote a guide to federal funding for out-of-school time and community school programs. Nancy also worked as a school social worker in the Alexandria, Virginia Schools. She began her professional career as a social worker working with abused and neglected children in Detroit.

Nancy received her B.A. and Master's degree in Social Work from the University of Michigan and her J.D. degree from Catholic University.